



SELF STUDY REPORT

FOR

3rd CYCLE OF ACCREDITATION

GOVERNMENT LAL CHAKRADHAR SHAH COLLEGE

GOVERNMENT LAL CHAKRADHAR SHAH COLLEGE, WARD NUMBER.3,
CHILHATI ROAD, AMBAGARH CHOWKI
491665

<http://www.lcscollege.in>

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

July 2022

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Government Lal Chakradhar Shah College was established in 1 July 1970 on the land generously donated by Raja Lal Chakradhar Shah of Ambagarh Chowki. It was made a Government College in 1973. During initial years Arts Faculty was started. With time number of students increased and Faculty of Science and Commerce was initiated. The college offers UG Courses in Arts, Science (Biology and Mathematics), Commerce and PG courses in Hindi, Economics, Political Science and Chemistry. In addition to the Academics the college also has Units of NCC and NSS which help in inculcating qualities of Patriotism, Social Service, Self Confidence and over all personal development. The College provides ample facilities for Scholarship, Library, Sports and Extra Curricular activities. The College participates in AISHE, NAAC and other government Schemes. First Cycle NAAC Accreditation was completed in September 2004 with C+ Grade and Second Cycle NAAC Accreditation in January 2017 with C Grade. The College is one of the Oldest Higher Education Institute in the rural tribal belt of Chowki-Mohla-Manpur, initially affiliated to Pt. Ravi Shankar Shukla University, Raipur and presently affiliated to Hemchand Yadav University, Durg. The college strives to fulfill the higher education needs of the students of Schedule Area of Ambagarh Chowki. Students of the College have excelled in the areas of Academics and Sports. The College aims to be a center of excellence for bringing transformation in the landscape of higher education at Local, State and National level.

Vision

To provide Affordable Quality higher education to students of poor rural background and prepare them to meet global challenges.

Mission

- To provide quality education to students across all socio-economic backgrounds.
- To set high academic standards.
- To promote holistic development of the student including intellectual, physical, emotional, and social qualities.
- To create a learner friendly environment in the college for fruitful learning experience.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

The College is one of the oldest Higher Education institute in Tribal area of Ambagarh Chowki.

The College has spacious campus and infrastructure facilities including Class rooms, Laboratories, Play ground, Library and Seminar hall.

The College campus has Wifi facility for students and staff.

The College Faculty is experienced and highly qualified.

Academic performance of College students has been consistently good.

College students have achieved many National and State awards in Sports and Other activities.

Students of the College are supported by government Scholarships Like PMS, BPL, and National Merit-cum-Means scholarship.

A number of Lectures, Seminars, Career orientation activities are carried for benefit of students.

The College has zero tolerance towards ragging and other forms of harassments and provides a safe and inclusive environment to all students.

Institutional Weakness

Students from rural background are at a disadvantage due to poor schooling and lack of communication, verbal and written skills.

Most students from Hindi medium schools face problems due to lack of standard reference study material in Hindi, especially in Science subjects. This problem is further compounded in Postgraduate level and ultimately results in poor performance in National level exams like NET, GATE, UPSC etc.

Some Staff members are not inclined towards learning and adapting IT/ICT and this affects smooth functioning of college activities.

Institutional Opportunity

The College offers academic programs in Science, Arts and Commerce streams.

In addition to Academics, students of the college are provided facilities of Sports and Cultural training.

NCC and NSS units conduct regular activities and students joining NCC, NSS get Certificates which provide advantage in future job prospects.

The college provides wide range of growth opportunities to teachers through professional training courses, study and research leave facility and other faculty development schemes.

Female students and Schedule category students are provided reservation according to state government rules.

Merit holders are awarded Gold medals.

As compared to other colleges annual tuition fees is affordable, and students have scholarship facilities.

Institutional Challenge

Ever increasing demand for higher education require increase in seats, new courses and subjects, this in turn puts severe strain on the existing infrastructure and College faculty.

Apart from academic work faculty members are also engaged in non academics tasks affecting the core performance.

Better training and professional development opportunities for teaching and non teaching staff is required to stay with ever changing academic environment especially for implementation of New Education Policy (NEP).

Development of new Research Study Centers in established Postgraduate departments and opening of new PG courses is a key challenge for institutional growth.

Research aptitude development of Faculty members and Students and lack of research funding is a serious challenge for the academic progress.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Government Lal Chakradhar Shah College (LCS College) is affiliated to Hemchand Yadav University, Durg. The College offers Seven UG and PG programs across Arts, Science and Commerce streams is offered. Teaching learning is according to the syllabus prescribed by the Affiliating University and guidelines of the Department of Higher Education. Effective Curriculum delivery is ensured by preparation of Time table, Teaching Plan and continuous assessment of syllabus completion through teaching diary and attendance registers. Academic activities are conducted according to the Academic Calendar of the affiliating university and Department of Higher Education. Teachers of the College regularly participate in Board of Studies, Setting and Evaluation of University exams. The College integrates Cross Cutting issues relevant to Professional Ethics, Gender, Human Values ,Environment and Sustainability into the Curriculum. In addition to the Class room teaching students are encouraged to participate in experimental learning through project work, field visits and educational tours. The College has a well documented stake holder Feedback system for continuous assessment and improvement of curricular activities.

Teaching-learning and Evaluation

Admission process of the College is transparent and according to the norms and regulation of Affiliating University and Department of Higher Education. The College strictly adheres to reservation guidelines of State government in the process of admission. The College assesses learning levels of the students and special remedial classes are conducted for slow learners, meritorious students are awarded Gold medals. Student centric methods and participative learning through project works, power point presentations, field visits are organized for enhancing learner experience. Teachers use ICT tools for effective teaching learning. The college has continuous internal evaluation process including internal exams, half yearly exams and unit tests which help in improvement of student performance. For effective teaching learning process Program and Course Outcomes are framed, communicated. Result analysis is done to evaluate the attainment of Program and Course Outcomes.

Research, Innovations and Extension

The College continuously encourages Faculty members to undertake research activities; lack of research funding is a major impediment in research activities. Some faculty members have doctorate and recognized as research guides. Faculty members regularly participate in Seminars, Conference and publish research papers. Extension activities are an important component of College function. The students are encouraged to join NSS and NCC and participate in extension activities like Tree Plantation drives, Cleanliness drives, Blood Donation camps, Village adaptation and spread awareness about AIDS prevention, Eye donation, Woman Empowerment, Voter awareness etc. Faculty members participate in joint research activities as exemplified by joint publications and as research guideships. Although the College was paired with 3 Colleges of Gujrat under the Ek Bharat Shreshta Bharat Scheme, Student and Faculty exchange could not happen due to lack of funds and Covid-19 pandemic. The college has recently signed a MOU and plans to sign more in future.

Infrastructure and Learning Resources

The College has its own Campus and play ground spread in an area of 9.5 Acres. There are 26 Class rooms including Seminar hall, Laboratories, Smart Classes and Computer room. Apart from these we have a double story Library and reading room. Six new Class rooms are being constructed from RUSA infrastructure grant which will be used for new PG labs and Classes. All the teaching departments are connected through LAN connection and Wifi facility. The College has newly constructed Stage for cultural facilities and Sports facilities. Every year the College receives funds from State Government for Infrastructure, Learning resource augmentation and maintenance. Library has recently acquired N-LIST subscription and library automation software Koha. The College frequently upgrades IT/ICT facilities and has well established system and procedures for maintaining academic and support facilities.

Student Support and Progression

The College serves educational needs of students from rural, semi-rural areas in and around the Scheduled area of Ambagarh Chowki. Most of the students are from poor background and supported financially from government scholarship schemes like Post Matric Scholarship (PMS), Below Poverty Line (BPL) and National Merit-Cum- Means Scholarship. A number of Capacity building programs for soft skill development and career guidance like Seminars, Guest lectures and Workshops are organized for the benefit of students. The College has a robust mechanism for dealing with Student grievances including Women harassment and Ragging. Most of the students from Undergraduate level opt for pursuing Postgraduate courses in the college and other nearby colleges. In addition to this many of our students have been placed as School Lecturers, College Faculty, Police, Paramilitary forces, Army and Air force. The College facilitates student participation in various administrative and co-curricular activities through student union and Postgraduate councils.

Governance, Leadership and Management

Our College is an Affiliated Government institute functioning according to the regulations and guidelines of the Department of Higher Education and Hemchand Yadav University, Durg. The College governance is reflective of the stated Vision Mission and College leadership follows a decentralized and inclusive management through various committees and councils. College administration has effectively implemented strategic perspective

plans in the areas of Teaching Learning, Upgradation of Infrastructure Facilities, Community Engagement and Upgradation of existing Academic Profile. College policies, administrative setup, appointment, service rules and procedures are according to the State government rules and regulations. The college has effectively implemented e-governance in areas of operation Administration, Finance and Accounts, Student Admission and Support, Examination. The college has effective welfare measures for teaching and non teaching staff as per the Chhattisgarh Government Norms. The college organizes a number of professional training programs and College faculty also participate in Orientation and Refresher programs. The College has Performance Appraisal System for teaching and nonteaching staff. Teaching and non teaching staff performance is appraised annually according to the Department of Higher Education guidelines. Financial audit is carried by the Government but college has its own internal audit committee and JBS funds are audited through Chartered Accountant. The College Internal Quality Assurance Cell (IQAC) plays a significant role in institutionalizing the quality assurance strategies and processes through regular meeting and review processes.

Institutional Values and Best Practices

The College activities and functioning promotes a number of Core values like Gender sensitization and equity, Environment protection, Conservation of energy and water, disable friendly environment, inclusive cultural, socio-economic-religious environment and constitutional values. Towards this end a number of initiatives and awareness programs are conducted including commemorative days and functions. A number of best practices have been followed in the areas of Social awareness, Social Responsibility, Health and Wellness promotion and College functioning.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	GOVERNMENT LAL CHAKRADHAR SHAH COLLEGE
Address	Government Lal Chakradhar Shah College, Ward number.3, Chilhati Road, Ambagarh Chowki
City	Ambagarh Chowki
State	Chhattisgarh
Pin	491665
Website	http://www.lcscollege.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Keeta Ram Mandavi	0774-7248216	9425593004	-	principal_lcs@rediffmail.com
IQAC / CIQA coordinator	Mohammed Shoeb	-	7354662446	-	mohammedshoeb79@gmail.com

Status of the Institution	
Institution Status	Government

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	
Date of establishment of the college	01-07-1970

University to which the college is affiliated/ or which governs the college (if it is a constituent college)

State	University name	Document
Chhattisgarh	Hemchand Yadav University Durg	View Document

Details of UGC recognition

Under Section	Date	View Document
2f of UGC	31-08-1989	View Document
12B of UGC	31-08-1989	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Details of autonomy

Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	No
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Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Government Lal Chakradhar Shah College, Ward number.3, Chilhati Road, Ambagarh Chowki	Urban	9.5	900

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,Arts	36	Class XII	Hindi	320	320
UG	BSc,Science	36	Class XII	English + Hindi	30	30
UG	BSc,Science	36	Class XII	English + Hindi	130	123
UG	BCom,Commerce	36	Class XII	English + Hindi	75	42
PG	MSc,Chemistry	24	B.Sc	English + Hindi	30	30
PG	MA,Political Science	24	B.A	English + Hindi	30	19
PG	MA,Hindi	24	B.A	English + Hindi	30	17
PG	MA,Economics	24	B.A	English + Hindi	30	17

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	3				0				15			
Recruited	0	0	0	0	0	0	0	0	10	5	0	15
Yet to Recruit	3				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				5			
Recruited	0	0	0	0	0	0	0	0	2	3	0	5
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				11
Recruited	5	1	0	6
Yet to Recruit				5
Sanctioned by the Management/Society or Other Authorized Bodies				3
Recruited	1	2	0	3
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				7
Recruited	5	1	0	6
Yet to Recruit				1
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	2	0	0	2
M.Phil.	0	0	0	0	0	0	1	0	0	1
PG	0	0	0	0	0	0	3	0	0	3
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	1	0	1
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	8	8	0	16
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	0	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	630	0	0	0	630
	Female	768	0	0	0	768
	Others	0	0	0	0	0
PG	Male	90	0	0	0	90
	Female	73	0	0	0	73
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years						
Category		Year 1	Year 2	Year 3	Year 4	
SC	Male	57	68	59	75	
	Female	73	68	69	87	
	Others	0	0	0	0	
ST	Male	290	288	278	344	
	Female	335	312	307	433	
	Others	0	0	0	0	
OBC	Male	284	218	206	282	
	Female	228	235	248	292	
	Others	0	0	0	0	
General	Male	25	12	15	19	
	Female	16	20	26	28	
	Others	0	0	0	0	
Others	Male	0	1	0	0	
	Female	0	8	0	1	
	Others	0	0	0	0	
Total		1308	1230	1208	1561	

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	The NEP 2020 calls for broad ranging structural and regulatory reforms in current education system to create a holistic and multidisciplinary learning environment and development of higher level skills and competency of students. As and when New education policy becomes functional under the guide lines and regulations set by Chhattisgarh Higher Education department and Affiliating University our Institute will systematically Survey and Identify the demands of Multidisciplinary and Interdisciplinary courses among local students and implement the changes according to the Affiliating University guidelines. Teacher training and skill development will be encouraged to meet the demands of changing curriculum delivery modals.
2. Academic bank of credits (ABC):	Introduction of Academic Bank of Credit(ABC) is stipulated in the National Education Policy 2020 (NEP 2020).As and when the system is implemented by Department of Higher Education and the Affiliating University our Institute will incorporate it as per the norms and guidelines.
3. Skill development:	The NEP 2020 envision holistic development of youth with emphasis on skill based curriculum. This requires skill development initiatives through introduction of Vocational training programs in addition to the core curriculum. Apart from the traditional teaching learning process,for skill based training collaboration with agencies like National Skill Development Corporation (NSDC), NGOs and industry will be explored in future.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	Introduction of traditonal language and culture and its integration into teaching learning process is an important part of New Education Policy. Curriculum delivery in local language, development of online course modules on local history and culture is envisioned. Faculty members in Departments of Hindi, History, Social sciences will be encouraged to develop online courses in Chattisgarhi language, Local history and Society. Special training will be provided to the teachers to integrate local language and traditional knowledge in the process of teaching learning.
5. Focus on Outcome based education (OBE):	Outcome-Based Education (OBE) is a pedagogical model of curriculum delivery and assessment practices to achieve high-order learning. A number of

	<p>practices like experimental learning, field visits, student centric activities like group discussions, student presentations and project assignments are already in practice. Further changes in this area will be required specially in the evaluative process, as and when implemented under directions of Department of Higher Education and Affiliating University.</p>
<p>6. Distance education/online education:</p>	<p>NEP emphasizes on integrating technology at all levels of teaching learning, planning, administration etc. This requires introduction of online and e-learning platforms. During Corona Pandemic online teaching played an important role in curriculum delivery. Our Institute proposes to develop online/blended learning facilities and resources and encourage faculty members to develop online courses in SWAYAM platform.</p>

Extended Profile

1 Program

1.1

Number of courses offered by the Institution across all programs during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
7	7	7	7	7
File Description		Document		
Institutional data prescribed format		View Document		

1.2

Number of programs offered year-wise for last five years

2020-21	2019-20	2018-19	2017-18	2016-17
8	8	8	8	8

2 Students

2.1

Number of students year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
1561	1208	1230	1308	1481
File Description		Document		
Institutional data in prescribed format		View Document		

2.2

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
675	675	675	675	675

File Description	Document
Institutional data in prescribed format	View Document

2.3

Number of outgoing / final year students year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
421	278	377	347	453

File Description	Document
Institutional data in prescribed format	View Document

3 Teachers

3.1

Number of full time teachers year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
23	23	23	23	27

File Description	Document
Institutional data in prescribed format	View Document

3.2

Number of sanctioned posts year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
23	23	23	23	27

File Description	Document
Institutional data in prescribed format	View Document

4 Institution

4.1

Total number of classrooms and seminar halls

Response: 32

4.2

Total Expenditure excluding salary year-wise during last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
104.29668	22.72925	27.09856	12.70455	98.85242

4.3

Number of Computers

Response: 45

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum delivery through a well planned and documented process

Response:

Government Lal Chakradhar Shah College is affiliated to the Hemchand Yadav University, Durg. Being a Government Affiliated College the academic activities are conducted according to the guide lines of Department of Higher Education and Hemchand Yadav (Durg) University. At the beginning of every academic year a staff council meeting is held in which Head of the institution instructs Teaching and Non teaching staff of their roles and responsibilities. Annual Academic Calendar is uploaded in the College Website and published in the College Prospectus. Every year the Time Table is drafted after consulting Department Heads and is displayed in College Notice Boards. Teachers follow the prescribed Syllabus and utilize the Library facility and ICT resources to gather and deliver instructional material. It is worth noting that being a rural institution most of the students are from poor background, for these students special book bank facility is provided. Previous year question papers are available in the teaching departments and library for students and teachers. Teachers prepare Teaching Plan and implement it during the course of academic session. Teaching records are maintained as teaching diaries and attendance registers which are duly certified by the Principal at the end of each month and submitted at the end of each academic year.

File Description	Document
Upload Additional information	View Document
Link for Additional information	View Document

1.1.2 The institution adheres to the academic calendar including for the conduct of CIE

Response:

The institution receives guidelines for implementation of Academic activities from the Academic calendar sent by Department of Higher education and time to time instructions from the Affiliating University. Every year before start of the Academic session an academic calendar is sent by Department of Higher education. Academic activities including start and completion of Teaching session, Internal Evaluation, Half yearly exams, Practical exams are planned and conducted according to the time schedule of the Academic Calendar. Extracurricular activities such as Annual function, Annual sports etc. are also conducted as per the prescribed time frame. College Administration and staff are instructed to complete academic and extra curricular activities within the prescribed time frame to ensure smooth functioning of College activities.

File Description	Document
Upload Additional information	View Document

1.1.3 Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the last five years

1. Academic council/BoS of Affiliating university
2. Setting of question papers for UG/PG programs
3. Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
4. Assessment /evaluation process of the affiliating University

Response: B. Any 3 of the above

File Description	Document
Institutional data in prescribed format	View Document
Details of participation of teachers in various bodies/activities provided as a response to the metric	View Document
Any additional information	View Document

1.2 Academic Flexibility

1.2.1 Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

Response: 25

1.2.1.1 Number of Programmes in which CBCS / Elective course system implemented.

Response: 2

File Description	Document
Minutes of relevant Academic Council/ BOS meetings	View Document
Institutional data in prescribed format	View Document

1.2.2 Number of Add on /Certificate programs offered during the last five years

Response: 0

1.2.2.1 How many Add on /Certificate programs are offered within the last 5 years.

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
List of Add on /Certificate programs	View Document

1.2.3 Average percentage of students enrolled in Certificate/ Add-on programs as against the total number of students during the last five years

Response: 0

1.2.3.1 Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Details of the students enrolled in Subjects related to certificate/Add-on programs	View Document

1.3 Curriculum Enrichment

1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics ,Gender, Human Values ,Environment and Sustainability into the Curriculum

Response:

As per the affiliating university syllabus First year Undergraduate students of Science, Arts and Commerce streams are required to study a compulsory paper of Environmental Science and Human Rights. Major topics covered in this paper include: Importance of Natural Resources, Concepts of Ecosystem and Biodiversity and Conservation, Environmental Pollution and its Management, Concept of Human rights and Values, Protection of Human rights and Constitutional values. Topics of Ecology and Environmental biology also form part of B.Sc -III Biology and M.Sc (Chemistry) curriculum. Topics pertaining to Professional ethics are part of B.Com III Year curriculum. Topic of Human rights forms a part of B.A and M.A (Economics).Gender issues are part of M.A Economics curriculum.

Apart from these activities of NSS, NCC also help in raising awareness about issues like Environment and Sustainability, Human Values and Ethics.

File Description	Document
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View Document

1.3.2 Average percentage of courses that include experiential learning through project work/field work/internship during last five years

Response: 42.86

1.3.2.1 Number of courses that include experiential learning through project work/field work/internship year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
3	3	3	3	3

File Description	Document
Programme / Curriculum/ Syllabus of the courses	View Document
MoU's with relevant organizations for these courses, if any Average percentage of courses that include experiential learning through project work/field work/internship	View Document
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View Document
Any additional information	View Document

1.3.3 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 3.84

1.3.3.1 Number of students undertaking project work/field work / internships

Response: 60

File Description	Document
List of programmes and number of students undertaking project work/field work/ /internships	View Document
Any additional information	View Document

1.4 Feedback System

1.4.1 Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders 1) Students 2)Teachers 3)Employers 4)Alumni

Response: A. All of the above

File Description	Document
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View Document
URL for stakeholder feedback report	View Document

1.4.2 Feedback process of the Institution may be classified as follows: Options:

- 1. Feedback collected, analysed and action taken and feedback available on website**
- 2. Feedback collected, analysed and action has been taken**
- 3. Feedback collected and analysed**
- 4. Feedback collected**
- 5. Feedback not collected**

Response: B. Feedback collected, analysed and action has been taken

File Description	Document
URL for feedback report	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Average Enrolment percentage (Average of last five years)

Response: 71.27

2.1.1.1 Number of students admitted year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
1561	1208	1230	1308	1481

2.1.1.2 Number of sanctioned seats year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
1905	1905	1905	1905	1905

File Description

Institutional data in prescribed format

Document

[View Document](#)

2.1.2 Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)

Response: 90.55

2.1.2.1 Number of actual students admitted from the reserved categories year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
603	593	617	614	629

File Description

Average percentage of seats filled against seats reserved

Document

[View Document](#)

2.2 Catering to Student Diversity

2.2.1 The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

Response:

The institution assesses the learning levels of the students based on their +2 marks. Most students coming from rural background face language problem. For these students special care is taken by the tutors to deliver lectures in easy language and in local

language. Bilingual explanation and discussions are imparted to these students. Simple and standard lecture notes/course materials are made available to all the students. Based on internal assessment marks students scoring low marks are given special counseling by respective subject teachers. Advanced learners are motivated to participate in extra-curricular activities and competitions. Students scoring highest marks are given special book issue facility at the library. University rank holders are awarded Gold medals every year.

In addition to this remedial classes are conducted for students who face difficulty in understanding topics taught during regular class time.

2.2.2 Student- Full time teacher ratio (Data for the latest completed academic year)

Response: 67.87

File Description	Document
Any additional information	View Document

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Response:

The college focuses on imparting education through a student centric approach. This helps to transform students from a passive recipients to active and involved stake holders, apart from boosting their confidence and encouraging independence. Students vary

in their levels of comprehension it is not possible to address the needs of individual students and expect a uniform learning outcome

from them all in a teacher centric class. The teacher ensure involvement of students in class activities so that they can absorb

and grasp information at their own pace. Students are made aware of the Course and Program Objectives and Out comes this helps in

providing a comprehensive understanding to the student about primary focus of the course at beginning and also helps in evaluating their performance at the end of course. Student/Parent feedback provided helps in identifying lacunae in teaching learning process which is addressed. In case of Science faculty as part of

experimental learning Undergraduate and Postgraduate Lab courses have practicals based on theory papers. Departmental seminars, Student Power point presentations are important part of internal assessment and provide opportunities of participative learning.

2.3.2 Teachers use ICT enabled tools for effective teaching-learning process.

Response:

The college encourages use of ICT enabled tools for effective teaching and learning process. These include use of Projectors, Computers, Lap tops, interactive Smart boards, Pen drives, CDs. Printers, Scanners and Photocopiers are used to distribute lecture notes and study materials. In addition to these Smart phones and Laptops have been used extensively for on line teaching during COVID-19 Pandemic period. Google Meet and ZOOM platforms were used for online teaching and meetings. Students especially in PG classes are encouraged to use College internet facilities to prepare project assignment and presentations. College has a Computer room with internet facility, Departmental computers and Smart class room facilities for effective teaching learning.

File Description	Document
Upload any additional information	View Document
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View Document

2.3.3 Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year)

Response: 67.87

2.3.3.1 Number of mentors

Response: 23

File Description	Document
Upload year wise, number of students enrolled and full time teachers on roll.	View Document
mentor/mentee ratio	View Document
Circulars pertaining to assigning mentors to mentees	View Document

2.4 Teacher Profile and Quality

2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years

Response: 100

File Description	Document
Year wise full time teachers and sanctioned posts for 5years(Data Template)	View Document
List of the faculty members authenticated by the Head of HEI	View Document
Any additional information	View Document

2.4.2 Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

Response: 21.84

2.4.2.1 Number of full time teachers with *Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt.* year wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
4	4	6	6	6

File Description	Document
List of number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. and number of full time teachers for 5 years (Data Template)	View Document
Any additional information	View Document

2.4.3 Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)

Response: 5.04

2.4.3.1 Total experience of full-time teachers

Response: 116

File Description	Document
List of Teachers including their PAN, designation, dept and experience details(Data Template)	View Document

2.5 Evaluation Process and Reforms

2.5.1 Mechanism of internal assessment is transparent and robust in terms of frequency and mode

Response:

The college follows academic calendar of affiliating University for Evaluation and Assessment. College examination committee ensures effective implementation of Internal and University examination. Exam related information is displayed in college website and notice boards. The system of internal assessment includes Assignments Submission, Seminar Presentations, Half yearly examinations and Unit tests. Half yearly exam marks are submitted to the University marks portal. 10 percent marks weightage of Half yearly examinations are added to the final examination marks as per the University guidelines. UG Final year students and PG students are required to submit assignments and power point presentations which form basis for the internal assessment. During last two sessions due to Covid-19 restrictions internal examinations have formed important basis of student progression. Question paper setting, conduct of examination, evaluation of answer sheets are done in robust manner by subject teachers. This helps the teachers to evaluate the students more appropriately. Internal assessment and seminar presentations help students to understand their weaknesses and improve performance in final examinations.

2.5.2 Mechanism to deal with internal/external examination related grievances is transparent, time-bound and efficient

Response:

The College has devised an efficient mechanism to conduct internal examinations and dealing with internal examination related grievances. The college follows strictly the guidelines and rules issued by the affiliating university while conducting internal examinations. Questions for internal exams are set by the respective subject teachers in a strictly confidential manner. Semester internal examinations and half yearly examinations are conducted in the time frame of the academic calendar and under University exam conditions. Each class has two invigilators who are not subject teachers. Answer sheets are evaluated by the subject teacher and marks are uploaded in the university online marks portal, however students scoring poor marks are individually counseled to help them improve in the final university examinations. According to the Affiliating University rules 10 percent weightage of internal examination is added to the final marks. However after declaration of University examination

results if any student comes forth with grievances related to the internal exam marks a committee is appointed by the principal comprising the HOD and a Senior professor to resolve the grievance. If required the student can apply for revaluation and resubmitting the marks and exam attendance details to the university.

2.6 Student Performance and Learning Outcomes

2.6.1 Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Response:

The Program Outcomes (POs), Program Specific Outcomes (PSOs) and Course Outcomes (COs) are framed by the departments based on the prescribed syllabus of the affiliating university. Program specific outcomes (PSOs) are the specific skill requirements and accomplishments to be fulfilled by the students at micro level by the end of the program. Program Outcomes (POs) are broad statements that describe the professional accomplishments which the program aims at, and to be attained by the students by the time they complete the program. POs incorporate many areas of inter-related knowledge, skills and personality traits that are to be acquired by the students during their graduation. Course outcomes (COs) are direct statements that describe the essential subject knowledge, abilities that students should possess upon completion of the course. The POs, PSOs and Cos are published in the College website. In addition to this subject teachers explain the POs, PSOs and Cos to the students at the beginning of the session. University syllabus is maintained as hard copy in each department and forms basis of the curriculum delivery.

File Description	Document
Upload COs for all Programmes (exemplars from Glossary)	View Document
Past link for Additional information	View Document

2.6.2 Attainment of programme outcomes and course outcomes are evaluated by the institution.

Response:

At the beginning of each academic session subject teachers discuss Program Outcomes (PO) and Course Outcomes (CO) during initial classes. Students are made aware of the Syllabus a copy of which is available in respective departments and in University Website. Any change or modification in existing previous syllabus is conveyed to the students. The progress in course completion is monitored by the subject teacher

through updated teaching diary. Attainment of PO and CO is evaluated during class room teaching by oral question-answers, Unit tests and Half yearly/Internal exams. Poor performing students in internal exams are given guidance to help them perform better in Final University exams.

Every year examination result booklet is received from the University. On the basis of this result analysis is done and attainment of PO/CO is evaluated.

File Description	Document
Upload any additional information	View Document

2.6.3 Average pass percentage of Students during last five years

Response: 76.16

2.6.3.1 Number of final year students who passed the university examination year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
414	243	243	177	268

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
415	254	358	320	431

File Description	Document
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View Document
Upload any additional information	View Document

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response: 3.08

File Description	Document
Upload database of all currently enrolled students (Data Template)	View Document
Upload any additional information	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants received from Government and non-governmental agencies for research projects, endowments, Chairs in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description

Document

List of endowments / projects with details of grants

[View Document](#)

3.1.2 Percentage of teachers recognized as research guides (latest completed academic year)

Response: 8.7

3.1.2.1 Number of teachers recognized as research guides

Response: 2

File Description

Document

Institutional data in prescribed format

[View Document](#)

3.1.3 Percentage of departments having Research projects funded by government and non government agencies during the last five years

Response: 0

3.1.3.1 Number of departments having Research projects funded by government and non-government agencies during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
00	0	0	0	0

3.1.3.2 Number of departments offering academic programmes

2020-21	2019-20	2018-19	2017-18	2016-17
4	4	4	4	4

File Description	Document
List of research projects and funding details	View Document

3.2 Innovation Ecosystem**3.2.1 Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge****Response:**

Government Lal Chakradhar Shah College has 3 UG and 4 PG programmes running. Among UG programmes B.Com is Self financing and in PG M.Sc Chemistry is Self financing. The appointment of teachers is done according to Department of Higher education guidelines. Where ever Permanent Faculty position is vacant Temporary Guest faculties are appointed, in addition to this Teachers in Self financing courses are appointed through Jan Bhagidari Samiti(JBS).

During the current cycle duration 2016-17 to 2020-21 following faculty members had Ph.d

Name	Designation	PhD Guideship	Present Status
Dr KR Mandavi	Principal	No	Serving in the College
DR RS Singh	Professor	Yes	Transferred
Dr Mohammed Shoeb	Assistant Professor(Zoology)	Yes	Serving in the College
Dr NK Lahre	Assistant Professor(Political Science)	No	Serving in the College
Dr Bharti Soni	Guest Leacturer(Political Science)	No	Serving in the College
Dr Pramod Ahirwar	Guest Leacturer(History)	No	Left
Dr Sanskriti	Guest Leacturer(Political Science)	No	Left

In addition to this **Shri Niresh Kurre**, Assistant professor English is presently persuing PhD from IKSU Khairagarh University.

Although faculty members are actively encouraged to pursue research activities how ever lack of research funding is an impediment in research activities.

Post graduate students are required to submit project on given topics, students are taken for educational tours and field visits. All these activities create an ecosystem for innovation and active transfer of knowledge.

3.2.2 Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the last five years

Response: 3

3.2.2.1 Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
2	0	1	0	0

File Description	Document
Report of the event	View Document
List of workshops/seminars during last 5 years	View Document

3.3 Research Publications and Awards

3.3.1 Number of Ph.Ds registered per eligible teacher during the last five years

Response: 2

3.3.1.1 How many Ph.Ds registered per eligible teacher within last five years

Response: 4

3.3.1.2 Number of teachers recognized as guides during the last five years

Response: 2

File Description	Document
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc	View Document
URL to the research page on HEI website	View Document

3.3.2 Number of research papers per teachers in the Journals notified on UGC website during the last five years**Response:** 0.63**3.3.2.1 Number of research papers in the Journals notified on UGC website during the last five years.**

2020-21	2019-20	2018-19	2017-18	2016-17
3	2	1	7	2

File Description

List of research papers by title, author, department, name and year of publication

Document[View Document](#)**3.3.3 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years****Response:** 0.8**3.3.3.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
6	5	6	1	1

File Description

List books and chapters edited volumes/ books published

Document[View Document](#)**3.4 Extension Activities****3.4.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.****Response:**

Extension activities from an important aspect of Co-Curricular activities in the College. Students of the College are encouraged to join NSS and NCC for holistic development. In addition to this Departmental activities also sensitize students on social issues and issues of National importance. As per the instructions

of Department of Higher education and various Government agencies a number of activities are carried out resulting in community awareness. List of extension activities include Tree Plantation drives, Cleanliness drives, Blood donation, Awareness programs on AIDS, Anti Tobacco, Eye Donation, Village Adoption, Voter Awareness SVEEP, Women Empowerment, Celebration of National festivals and other commemorative events.

All these help in sensitizing students on Social issues and help in their holistic development as Socially aware and responsible citizens.

3.4.2 Number of awards and recognitions received for extension activities from government/ government recognised bodies during the last five years

Response: 6

3.4.2.1 Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
3	1	0	1	1

File Description	Document
Number of awards for extension activities in last 5 year	View Document
e-copy of the award letters	View Document

3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years

Response: 36

3.4.3.1 Number of extension and outreach Programmes conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
3	7	12	7	7

File Description	Document
Reports of the event organized	View Document
Number of extension and outreach Programmes conducted with industry, community etc for the last five years	View Document

3.4.4 Average percentage of students participating in extension activities at 3.4.3. above during last five years

Response: 85.39

3.4.4.1 Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
50	576	3229	709	879

File Description	Document
Report of the event	View Document
Average percentage of students participating in extension activities with Govt or NGO etc	View Document

3.5 Collaboration

3.5.1 Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship per year

Response: 7

3.5.1.1 Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
2	0	1	4	0

File Description	Document
Details of Collaborative activities with institutions/industries for research, Faculty exchange, Student exchange/ internship	View Document

3.5.2 Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the last five years

Response: 1

3.5.2.1 Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
1	0	0	0	0

File Description	Document
e-Copies of the MoUs with institution/ industry/corporate houses	View Document
Details of functional MoUs with institutions of national, international importance, other universities etc during the last five years	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Response:

Government Lal Chakradhar Shah College is geographically located at 20.7753° N, 80.7389° E. The college has its own campus of 9.5 Acres and a built up area of 900 Sq. meter. These include 26 Rooms for teaching-learning, including well ventilated and spacious Class rooms, Labs, Seminar hall, Smart Class, Computer room. Apart from this there are Library and Reading room, Sports room, NCC,NSS, UGC, Store and Administrative room. Six new class rooms are under construction from RUSA Infrastructure grant. Laboratories include Chemistry, Physics, Home Science, Zoology and Botany labs with adequate facilities. All the departments have Computer equipments and connected with LAN network. College has its own Guest House and Cycle stand. Recently a Gymnasium has been built and Culture room for Botany, Botanical Garden and Kitchen garden for Home Science department is under construction.

List of Laboratory facilities is as follows

Botany Laboratory: Microscopes, Centrifuge, Ganong Respirometer, Ganong Photometer, Hot Air Oven, Specimen samples.

Chemistry Laboratory: UV-Visible Spectrophotometer, pH meter, Flame Photometer, Kipps Apparatus, Polarimeter, Refractometer, Turbidity meter, Colorimeter.

Home Science Laboratory: Microwave, Utensils, Gas stoves, Sewing Machines.

Physics Laboratory: Telescope, Polarimeter, Spectrometer, Unipolar & Bipolar Transistors, Photoelectronic devices, Amplifiers, Oscillators, Modulators, C.R.O., Digital Electronic Apparatus.

Zoology Laboratory: Rotary Microtome, Microscopes, Digital Photo colorimeter, Hemoglobinometer, pH meter, Specimen Samples.

The College has a Computer centre with 17 PC Desk tops for students. There are two Smart Class room with smart board for Power point presentations and Seminar hall with capacity of 200 students equipped with Projector and Sound System

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

4.1.2 The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.**Response:**

The College has adequate facilities for organization of Cultural and Sports activities. College Auditorium has seating capacity of 150 people and is used for organization of Seminars and Lectures. Open Air Stage is used for organizing cultural activities like Annual function and other Commemorative functions. College Play ground has facilities for Foot ball, Cricket and Athelatics including Discus, Hammer throw, and Javelin throw. With in main campus we have facilities for Basket ball, Volley ball, Badminton, Kho Kho and Kabbadi. Indore game facilities include Table tennis, Carrom, Chess. Recently a gymnasium has been inaugurated for students and staff. Every year International Yoga day is celebrated in the College auditorium.

File Description	Document
Upload any additional information	View Document

4.1.3 Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. (Data for the latest completed academic year)

Response: 37.5

4.1.3.1 Number of classrooms and seminar halls with ICT facilities

Response: 12

File Description	Document
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View Document
Upload any additional information	View Document

4.1.4 Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)

Response: 37.55

4.1.4.1 Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
89.21	5.73	9.9	0	40

File Description	Document
Upload Details of budget allocation, excluding salary during the last five years (Data Template)	View Document
Upload audited utilization statements	View Document
Upload any additional information	View Document

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS)

Response:

Library Automation was initiated in 2016-17 but due to lack of trained manpower and resources could not be continued. However with recent appointment of Librarian the process of Automation is underway. Koha an open source Library management system is in process of installation. The Software is multi-user, multitasking integrated library management software and helps in book cataloguing, book issue and retrieval of information.

The college has also recently acquired NLIST subscription from INFLIBNET Center which will help students and teachers in accessing e-resources like e-books, e-notes and research journals.

The college library has computer system for facilitating smooth work flow and digitization of resource and user data base.

File Description	Document
Upload any additional information	View Document

4.2.2 The institution has subscription for the following e-resources

- 1.e-journals
- 2.e-ShodhSindhu
- 3.Shodhganga Membership
- 4.e-books
- 5.Databases
- 6.Remote access to e-resources

Response: C. Any 2 of the above

File Description	Document
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership , Remote access to library resources, Web interface etc (Data Template)	View Document

4.2.3 Average annual expenditure for purchase of books/e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)

Response: 2.96

4.2.3.1 Annual expenditure of purchase of books/e-books and subscription to journals/e- journals year wise during last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
1.24	3.4	4.2	3.46	2.51

File Description	Document
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the last five years (Data Template)	View Document
Audited statements of accounts	View Document

4.2.4 Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the latest completed academic year

Response: 67.87

4.2.4.1 Number of teachers and students using library per day over last one year

Response: 1075

File Description	Document
Details of library usage by teachers and students	View Document

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities including Wi-Fi

Response:

The College facilitates use of ICT based tools for effective teaching-learning process. ICT facilities include

- 1.High speed internet and WiFi
- 2.Projectors and Screen
- 3.Smart Class room with Smart boards for Power point presentations and meetings
- 4.A total of 50 computers including Desk tops and Laptops for academic and office work.
- 5.Photocopiers and Scanners

The College frequently upgrades ICT facilities for effective teaching and learning. These efforts include construction/ installation of Smart Class, purchase of new Computers and laptops, upgradation of Internet facility, installation of Library software, N-List.

During COVID-19 pandemic Online teaching learning was implemented using Laptops, Smart phones and online platforms like Google Meet and Zoom.

The college strives to promote blended learning in future and augmentation of IT/ICT facilities.

File Description	Document
Upload any additional information	View Document

4.3.2 Student - Computer ratio (Data for the latest completed academic year)

Response: 34.69

File Description	Document
Student – computer ratio	View Document

4.3.3 Bandwidth of internet connection in the Institution

Response: A. 250 MBPS

File Description	Document
Upload any additional Information	View Document
Details of available bandwidth of internet connection in the Institution	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1 Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)

Response: 18.04

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
3.097	6.31241	5.6237	4.41955	3.854575

File Description	Document
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View Document
Audited statements of accounts	View Document

4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.**Response:**

The College has a well established system for maintaining and utilizing the physical, academic and support facilities and to ensure its effective utilization. Time-Table Committee and HOD of concerned department in consultation with Principal decide the allocation of Theory and Practical periods to ensure optimum utilization of class rooms and Labs. Head of the Departments (HOD), Teaching Faculties and Lab support staff are given responsibility of maintaining lab equipment. Entry of the students in labs is restricted by permission of the concerned Subject Teacher. Practicals and use of equipments are strictly conducted under supervision of teachers and lab attendants. College Library Committee in consultation with teaching departments facilitate procurement of the required books. Book-Bank facility is available for poor ST/SC students. Students can avail book issue during exam duration against payment of cost of books. On return, deposit money is refunded. Facility of Internet connection is provided in the form of leased Line with Broadband speed of 100 MBPS. Smart classroom and classroom with Projectors are used for PPT presentations and Lectures. The college has sports facilities for Badminton, Volleyball, Cricket, Football, Athletics, Table tennis, Carrom and Chess. Every year sports items are purchased from College Sports funds/State government allocations. The college also has its own play ground. Students going for University, Sector, State and National games are financially supported from College Sports funds. The College has well ventilated and spacious classrooms with sufficient provisions of Fans, Lighting and Furniture. Classrooms are also used for University Examinations, Competitive Examinations, Guest Lectures etc. Auditorium is used for cultural programmes. Meetings of Staff Council, IQAC, different committees etc. are held in Smart Class. College also has its own Guest house Built from UGC 11th Plan Grant. It is used for Accommodating Guests and Faculty members. The College Guest House is also given for Social and Community Activities.

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during last five years

Response: 119.26

5.1.1.1 Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

2020-21	2019-20	2018-19	2017-18	2016-17
4188	965	1063	1058	1197

File Description	Document
upload self attested letter with the list of students sanctioned scholarship	View Document
Upload any additional information Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years (Data Template)	View Document

5.1.2 Average percentage of students benefitted by scholarships, freeships etc. provided by the institution / non- government agencies during the last five years

Response: 63.56

5.1.2.1 Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

2020-21	2019-20	2018-19	2017-18	2016-17
582	732	939	942	1060

File Description	Document
Upload any additional information	View Document
Number of students benefited by scholarships and freships institution / non- government agencies in last 5 years (Date Template)	View Document

5.1.3 Capacity building and skills enhancement initiatives taken by the institution include the following

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Response: B. 3 of the above

File Description	Document
Details of capability building and skills enhancement initiatives (Data Template)	View Document

5.1.4 Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years

Response: 3.65

5.1.4.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
60	0	0	100	100

File Description	Document
Number of students benefited by guidance for competitive examinations and career counselling during the last five years	View Document
Any additional information	View Document

5.1.5 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

1. Implementation of guidelines of statutory/regulatory bodies
2. Organisation wide awareness and undertakings on policies with zero tolerance
3. Mechanisms for submission of online/offline students' grievances
4. Timely redressal of the grievances through appropriate committees

Response: A. All of the above

File Description	Document
Upload any additional information	View Document
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View Document
Details of student grievances including sexual harassment and ragging cases	View Document

5.2 Student Progression

5.2.1 Average percentage of placement of outgoing students during the last five years

Response: 1.31

5.2.1.1 Number of outgoing students placed year - wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
6	1	1	11	6

File Description	Document
Self attested list of students placed	View Document
Details of student placement during the last five years (Data Template)	View Document

5.2.2 Average percentage of students progressing to higher education during the last five years

Response: 85.51

5.2.2.1 Number of outgoing student progression to higher education during last five years

Response: 360

File Description	Document
Details of student progression to higher education (Data Template)	View Document

5.2.3 Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: IIT-JAM/CLAT/ NET/SLET/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations, etc.)

Response: 0

5.2.3.1 Number of students qualifying in state/ national/ international level examinations (eg: IIT/JAM/ NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations, etc.)) year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

5.2.3.2 Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Number of students qualifying in state/ national/ international level examinations during the last five years (Data Template)	View Document

5.3 Student Participation and Activities

5.3.1 Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.

Response: 14

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) year-wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
0	2	5	4	3

File Description	Document
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national/international level during the last five year	View Document

5.3.2 Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities following duly established processes and norms (student council, students representation on various bodies)

Response:

Students participate in various administrative, co-curricular and extracurricular activities. Every year a student council is constituted comprising of President, Vice President and Secretary as per government directives. During Session 2016-17 Student Union election was held. From Session 2017-18 to 2020-21 Office bearers of the Student Council was nominated. Every class has a Class representative. The office bearers are selected on basis of Academic performance. The Student council plays an important role in representation of student issues as well as organization of College Functions. In addition to this Post graduate departments of Hindi, Economics, Political Science and Chemistry have their own Postgraduate Councils which participate in organizing various academic and extra curricular activities such as Guest Lectures, Seminars and presentations.

The College NCC, NSS and Red Cross units also provide a platform for student engagement in various administrative, co-curricular and extracurricular activities.

5.3.3 Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 4.2

5.3.3.1 Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	4	6	4	7

File Description	Document
Number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions (Data Template)	View Document

5.4 Alumni Engagement

<p>5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services</p> <p>Response:</p> <p>Government Lal Chakradhar Shah College has a 50 year old history and has fulfilled the higher education dreams of students of Ambagarh Chowki and its nearby rural belt. Students of the rural tribal belt have pursued courses in Arts, Science, Commerce , with changing socio-econonic mileu and growing demands for higher education need for new PG courses have been felt.</p> <p>Students of the college have achieved great success in sports amd various professions like Administrative positions, Police, School education, Higher education, Politics, Law and various Paramilitary and Military forces.</p> <p>Alumni are well connected to the College through regular alumni meets and have contributed to the development of college through financial and other support systems.</p>	
File Description	Document
Upload any additional information	View Document

<p>5.4.2 Alumni contribution during the last five years (INR in lakhs)</p> <p>Response: E. <1 Lakhs</p>	
File Description	Document
Upload any additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance of the institution is reflective of and in tune with the vision and mission of the institution

Response:

Vision

To provide affordable quality higher education to students of poor rural background and prepare them to meet global challenges.

Mission

To provide quality education to students across all socioeconomic backgrounds.

To set high academic standards.

To promote holistic development of the student including intellectual, physical, emotional, and social qualities.

To create a learner friendly environment in the college for fruitful learning experience.

The governance of the institution is reflective of and in tune with the vision and mission of the institution.

Our college is a Government institution and functions according to the rules and regulations of the Department of higher education, Academic

activities are carried according to the guidelines of the affiliating university. Administrative set up of the college has Principal as head and

various departments have Head of Departments. The academic councils comprises of the Principal, Departmental heads and

faculty members. In addition to this a number of committees like Admission committee, Examination committee, Purchase committee,

Discipline committee, Scholarship committee, IQAC and UGC committee etc. The college has its own NSS, NCC and Red Cross

units.

College Admission committee monitors the admission process of UG and PG courses. Admission process is strictly according to the

criteria set by state government reservation policy. Academic council monitors all the academic activities of the college. Principal and department heads monitor the progression of curriculum delivery by verifying

teaching diary of faculty members at the end of each month. Scholarship committee monitors the distribution of scholarship for ST, SC, OBC students. NSS and NCC units strive to develop qualities of

Leadership, Discipline, Social service and responsibilities. College discipline committee strive to maintain a safe and secure

environment in college campus. CCTV camera are installed in college campus and monitored by the Principal.

IQAC plays an important administrative role in initiating, planning and supervising quality initiatives of the college.

6.1.2 The effective leadership is visible in various institutional practices such as decentralization and participative management

Response:

The effective leadership is visible in various institutional practices such as decentralization and participative management.

Administrative Structure of the College has Principal as Administrative head. Each teaching department has an Academic

Head of Department. Principal along with members of Teaching and Non teaching staff constitute the Staff Council whose main

responsibility is to conduct Academic and Non Academic functioning of the College smoothly. Teachers are members and

conveners of various committees constituted for smooth functioning of the College. Every year a number of Committees like Admission Committee, Purchase Committee, Examination Conducting Committee, Discipline Committee, College Development

Committee, Library, Sports, Scholarship Committee, Women Cell, College Cleanliness Committee etc. are constituted to conduct

activities of the college. PG Departments have their own Postgraduate Councils with Head of the department as conveners and students as member to coordinate academic and Co-curricular activities of the respective department. Principal through Staff Council and various committees delegate responsibilities to staff for smooth functioning of college activities. Students through Student Council and Postgraduate Councils also participate in functioning of College. Janbhagidari System is an important mechanism for coordination of

various developmental programs conducted from the Janbhagidari funds. The Janbhagidari Samiti constituted from members of Teaching and Non teaching staff and member representatives of Parents, Alumni, and public representatives.

6.2 Strategy Development and Deployment

6.2.1 The institutional Strategic / Perspective plan is effectively deployed

Response:

Lal Chakradhar Shah college was established in 1970 and became Government Institute in 1973. During initial years Faculty of Arts

was established subsequently the Faculty of Science and Commerce were added offering Undergraduate and Postgraduate courses. Over

the years with growing higher education demands and admission numbers, need for expansion of college academic facilities and

infrastructure was felt. For this College Development Committee and Janbhagidari Samiti along with IQAC draw strategic and

perspective plans and oversee the implementation of these plans. Funds for institutional plans are received from State government,

UGC, RUSA and JBS.

Continuous efforts have been made through College administration to effectively implement strategic perspective plans in the following areas

Teaching Learning

1. Appointment of Regular teachers
2. Upgradation of Library and Laboratory

Upgradation of Infrastructure Facilities

1. Construction of New Class rooms and Labs.
2. Accessary facilities like Canteen, Cycle stand, Smart Class room

Community Engagement

1. College NSS and NCC Units regularly conduct community service like Cleanliness drives, Plantation activities etc.
2. NSS unit adopts villages for community development programs.
3. NSS conducts special camps for social engagements.

Upgradation of Existing Academic Profile

1. Opening of New Postgraduate programs in Zoology, Botany and History.
2. New UG level subjects like Sociology, Geography and English Literature.

6.2.2 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules and procedures, etc.

Response:

Government Lal Chakradhar Shah College is a higher education institute under the Department of Higher Education, Government of Chattisgarh. Functional administration of the college is according to the policies, rules and regulations of the Department of Higher Education. Administrative set has Principal as head of institution. Academic departments have respective Head of Departments, teaching faculty and support staff. Office has a Head Clerk, support staff and Accountant. Appointment of permanent Teaching and Non teaching staff is done by the Department of Higher education. Temporary staff like Guest lecturers are also appointed following guidelines of the Department of Higher education. College Janbhagidari samiti also contributes in supporting activities of the college like utilization of Janbhagidari funds for college development activities and appointment of JBS Lectures for self financing courses.

File Description	Document
Link to Organogram of the Institution webpage	View Document

6.2.3 Implementation of e-governance in areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: B. 3 of the above

File Description	Document
Screen shots of user interfaces	View Document
Details of implementation of e-governance in areas of operation, Administration etc	View Document

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

Response:

The institution has effective welfare measures for teaching and non teaching staff as per the Chattisgarh Government Norms. Some of these measures are as follows

1. Medical leave.
2. Employee Provident Fund granted as per PF rules.
3. Gratuity –applicable to every staff member after 5 years of permanent service.
4. Full paid maternity leave– 180 days fully paid maternity leaves to all the female employees. Paternity Leave to male employees according to Government rules.
5. Encashment of EL at the end of service.
6. Timely disbursement of salary at the month end.
7. Study leave for pursuing higher studies.
8. Festival advance for non-teaching staff.

6.3.2 Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years**Response:** 0**6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description**Document**

Details of teachers provided with financial support to attend conference, workshops etc during the last five years

[View Document](#)

6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years**Response:** 1.6**6.3.3.1 Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
0	1	1	1	5

File Description**Document**

Upload any additional information

[View Document](#)

Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff

[View Document](#)

6.3.4 Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).**Response:** 7.7

6.3.4.1 Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
3	3	2	0	1

File Description	Document
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View Document
Details of teachers attending professional development programmes during the last five years	View Document

6.3.5 Institutions Performance Appraisal System for teaching and non-teaching staff**Response:**

Institution's Performance Appraisal System for teaching and nonteaching staff Teaching and non teaching staff performance is appraised annually according to the Department of Higher Education guidelines. At the end of academic session teaching staff fills a Self Appraisal Report in Performance Based Appraisal Scheme (PBAS) Performa. This is evaluated by the Principal based on Academic Performance, Research Contribution, Administrative support, Contribution towards Extracurricular activities and student support. The report is forwarded to the department of higher education. Non teaching staff are appraised based on Work output, Quality, Punctuality and Behaviour. In addition to this Self appraisal form is also filled by Class-3, Class-4 , Sports officer and Librarian, which is duly evaluated by the Principal and forwarded to the Director of Higher Education for further action.

File Description	Document
Upload any additional information	View Document

6.4 Financial Management and Resource Mobilization**6.4.1 Institution conducts internal and external financial audits regularly****Response:**

Government Lal Chakradhar Shah College being a government institute follows Audit policy of State government. Financial Audit is conducted by Office of the Accountant General (Audit).Towards this we have in the past sent request to the Government for Institutional financial audit and the process is under procedure.The College has its own internal audit committee comprising of Senior Faculty members, Head clerk and Accountant. Financial transactions from Janbhagidari Funds are audited from Chartered

Accountants. Stock verification of various teaching departments, library, Administrative office is carried annually before end of the Financial year. The stock verification committee comprising of Faculty members and Lab staff verifies the existing and new purchases and submits its report to the Principal.

File Description	Document
Upload any additional information	View Document

6.4.2 Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III)

Response: 2

6.4.2.1 Total Grants received from non-government bodies, individuals, Philanthropers year wise during the last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	2	0	0

File Description	Document
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the last five years	View Document
Annual statements of accounts	View Document

6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Response:

The College receives funds from State government, Student Fees, Janbhagidari (JBS) contribution, UGC and RUSA. State government funds under various heads are utilized for operational functioning of college activities. State government allocations for purchase of books, equipments, and sports are received and utilized according to the requirements. JBS funds are utilized for college developmental activities and appointment of JBS Faculties. Utilization of JBS funds are under the supervision of JBS Samiti. Funds from UGC and RUSA are used for infrastructure augmentation. College IQAC and JBS plays an important role in devising strategies for optimal utilization of funds. Staff Council and Various college committees are constituted for optimal utilization of Campus resources.

The College was sanctioned Rs 1 Crore but recieved 38.8 Lakhs for construction of new Class rooms in 2016.

The College was granted Rs 2 Lakh from Saansad Nidhi funds for construction of Vachnalaya and with additonal Rs 3 Lakh the construction of Reading room was completed in 2018-19

The College has recieved Rs 2 Crore sanction for Infrastructure augmentation from RUSA in 2020-21

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response:

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes IQAC was established in 2005 and has since contributed significantly towards initiating and implementing various quality assurance strategies and processes. IQAC ensure continuous improvement in the academic and administrative performance of the institution. College IQAC functions in Setting quality benchmarks Devising strategies for optimal utilization of resources Collection and analysis of Stakeholder feedback and Student Satisfaction Survey Supervision and documentation of quality initiatives Preparation of Annual Quality Assurance Reports During this session IQAC Contributed significantly towards

1. Augmentation of IT/ICT facilities

With changing times IT/ICT has been increasingly playing an important role in teaching learning and evaluation. The College IQAC has been working consistantly to improve the IT/ICT facilities for better teaching/learning. Towards this goal following changes have been introduced during last five years

- Purchase of new Computers/ Laptops
- Purchase of Projectors
- Construction of New Smart Class rooms

2. Improvement of College infrastructure

With increasing number of students need for new infrastructure like class rooms and labs has been felt. Six new Class room were constructed in 2016-17 from State Government funds and another Six Class rooms are in the process of completion. In addition to this Post Graduate programs in Zoology, Botany and History and new subjects are introduced in Under graduate level.

6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities (For first cycle - Incremental improvements made for the preceding five years with regard to quality For second and subsequent cycles - Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives)

Response:

Teaching learning, college functioning and learning outcomes are reviewed at periodic intervals by IQAC.

At the beginning of academic session Staff council meeting is organized in which Head of the institution instructs teaching and non teaching staff about their duties and responsibilities. Academic calendar is discussed and new Time Table is framed in consultation with academic departments. Every year various committees like Admission committee, Examination committee, Purchase committee, Library and Sports committee, Discipline committee are constituted to supervise various college activities.

In order to monitor curriculum delivery faculty members are required to maintain teaching diary and student attendance records which is attested by the Head of Department and Principal at the end of each month.

Learning outcomes are reviewed by result analysis and through internal assessments, departmental seminars and presentations and internal half yearly exams. Student performance is reviewed and poor performing students are counseled individually to help them better perform in final University examination.

IQAC plays an important role in initiating and reviewing academic and non academic activities and maintenance of quality bench marks. Collection and analysis of Stakeholder feedback and incorporation of suggestion for improving teaching learning and operational functioning of college activities is done by the IQAC.

Some examples of institutional reviews and implementation of teaching learning reforms facilitated by the IQAC are as follows:

- Collection, Analysis of Stake holder Feed back

Structured feedback has been taken every year from Students, Teachers and Parents. The feed back forms contain comprehensive questions about Teaching-learning, Evaluation process, Extra curricular activities, Overall student progress, College facilities, Professional development and Working conditions. Recently Feedback has also been collected from Alumni and Employers. The feed back responses are tabulated, feedback suggestions are analysed and appropriate actions are initiated to improve college functioning.

- Action taken on the basis of Feed back suggestions are as follows:

- 1.Improvement of infrastructure facilities like new class rooms, labs, canteen, cycle stand
- 2.Appointment of Cleaning staff for regular cleaning of college campus
3. Installation of CCTV Camera for monitoring of college premises and maintaining discipline
- 4.Improvement of Library and Sports facilities
- 5.Up gradation of internet facility
- 6.New Smart Class room
7. Appointment of new Librarian and Sports officer
- 8.Appointment of regular Teachers
- 9.Opening new PG Courses in Zoology, Botany, History
- 10.Opening of new UG subjects like English literature, Geography and Sociology

11. Opening of Student help desk

6.5.3 Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
- 2.Collaborative quality initiatives with other institution(s)**
- 3.Participation in NIRF**
- 4.any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

Response: C. 2 of the above

File Description	Document
Upload details of Quality assurance initiatives of the institution	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Measures initiated by the Institution for the promotion of gender equity during the last five years.

Response:

Government LCS College follows directives of the State government to promote gender equity. At the time of admission 33% seats are reserved for Female students across all categories. In addition to this the college has Girls Common room and toilets for female Staff and Students. Recently Girls common room has been equipped with Sanitary Pad Wending machine. There is a Women Cell which organises gender sensitization programs and provides support and counselling to female students. The College organizes various programs like International Women Day, Mother's Day, AIDS awareness day etc. As per Government policy Female staff can avail Maternity leave of 6 months.

File Description	Document
Link for annual gender sensitization action plan	View Document
Link for specific facilities provided for women in terms of: a. Safety and security b. Counselling c. Common Rooms d. Day care center for young children e. Any other relevant information	View Document

7.1.2 The Institution has facilities for alternate sources of energy and energy conservation measures

1. Solar energy
2. Biogas plant
3. Wheeling to the Grid
4. Sensor-based energy conservation
5. Use of LED bulbs/ power efficient equipment

Response: D. 1 of the above

File Description	Document
Geotagged Photographs	View Document

7.1.3 Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)

- Solid waste management
- Liquid waste management
- Biomedical waste management

- **E-waste management**
- **Waste recycling system**
- **Hazardous chemicals and radioactive waste management**

Response:

Solid waste management : Solid waste mostly consists of paper waste from office and teaching departments, old damaged furniture and tree debris. Old answer sheets and broken furniture waste is sold as scrap. Office and Class room waste is deposited in blue waste bins and finally incinerated in designated pits. Tree debris are also incinerated.

Liquid waste management: Liquid waste mostly consists of wash room water and food waste. Washroom waste water is drained in to septic tanks and food waste is deposited in green waste bin and finally taken by the Nagar Panchayat waste collection.

Biomedical waste management There is no biomedical waste generated in college campus.

E-waste management: There is no E-waste management in college campus however old damaged computer parts are sold as scrap.

Waste recycling system There is no formal waste recycling system in campus, however old office stationery, papers and cardboard waste is sold as scrap for recycling. An important practice in office is to reuse paper for photocopying.

Hazardous chemicals and radioactive waste management There is no radioactive waste generated in the campus.

File Description	Document
Any other relevant information	View Document
Link for Relevant documents like agreements/MoUs with Government and other approved agencies	View Document
Link for Geotagged photographs of the facilities	View Document

7.1.4 Water conservation facilities available in the Institution:

- 1. Rain water harvesting**
- 2. Borewell /Open well recharge**
- 3. Construction of tanks and bunds**
- 4. Waste water recycling**
- 5. Maintenance of water bodies and distribution system in the campus**

Response: C. 2 of the above

File Description	Document
Geotagged photographs / videos of the facilities	View Document

7.1.5 Green campus initiatives include:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. Landscaping with trees and plants

Response: B. 3 of the above

File Description	Document
Various policy documents / decisions circulated for implementation	View Document
Geotagged photos / videos of the facilities	View Document
Any other relevant documents	View Document

7.1.6 Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:

1. Green audit
2. Energy audit
3. Environment audit
4. Clean and green campus recognitions / awards
5. Beyond the campus environmental promotion activities

Response: C. 2 of the above

File Description	Document
Certificates of the awards received	View Document
Any other relevant information	View Document

7.1.7 The Institution has disabled-friendly, barrier free environment

1. Built environment with ramps/lifts for easy access to classrooms.
2. Divyangjan friendly washrooms
3. Signage including tactile path, lights, display boards and signposts
4. Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of

reading material, screen reading

Response: B. 3 of the above

File Description	Document
Policy documents and information brochures on the support to be provided	View Document
Geotagged photographs / videos of the facilities	View Document

7.1.8 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).

Response:

The institution follow a policy towards providing a inclusive cultural, linguistic, communal socioeconomic environment as reflected in

1. Organisation of various events to promote and inclusive environment and promote tolerance and harmony.

S.No	Event	Date
1	Independence Day	15 August
2	Hindi Diwas	14 September
2	Qaumi Ekta Diwas	19 November
3	Human Rights Day	10 December
4	Republic Day	26 January
5	International Woman's Day	8 March

Apart from these events Matrbhasha Diwas, Student Welcome and Farewell, Bal Mela(Fair), Holi Celebration are also organised to promote a feeling of inclusiveness and belonging.

2. Zero tolerance for Ragging and any other form of harrasment to students.

3. NSS and NCC Units are actively involved in programs to promote social and cultural harmony.

File Description	Document
Link for any other relevant information	View Document
Link for supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View Document

7.1.9 Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).

Response:

Various programs are organised by the college to promote awareness about constitutional values like Sovereignty, Social Justice, Secularism, Democracy, Human rights and Social responsibilities. Department of Political Science and IQAC takes initiatives to celebrate various commemorate days like Constitution Day, Human Rights Day, Voter Awareness, Surgical Strike Day to sensitize students and staff about constitutional values, duties and responsibilities. Faculty members especially from Department of English and Political Science are actively involved in academic activities like publications, conferences on the theme of Social justice and upliftment.

Department of Political Science and IQAC organize programs to celebrate Constitution Day, Voter awareness, SVEEP rally.

File Description	Document
Link for details of activities that inculcate values necessary to render students in to responsible citizens	View Document
Link for any other relevant information	View Document

7.1.10 The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.

- 1. The Code of Conduct is displayed on the website**
- 2. There is a committee to monitor adherence to the Code of Conduct**
- 3. Institution organizes professional ethics programmes for students, teachers, administrators**

and other staff
4. Annual awareness programmes on Code of Conduct are organized

Response: C. 2 of the above

File Description	Document
Details of the monitoring committee composition and minutes of the committee meeting number of programmes organized reports on the various programs etc in support of the claims	View Document
Code of ethics policy document	View Document

7.1.11 Institution celebrates / organizes national and international commemorative days, events and festivals (within 500 words).

Response:

The institution celebrates national festivals and commemorative days like Independence day, Mahatma Gandhi Jayanti, Republic day, Human rights day.

Republic day is celebrated every year on 26 January. On this Occasion Flag Hosting is held by the Principal of College and Staff members. This is followed by Lectures on the of Republic day and its importance in current scenario. NCC students hold a Parade and the event is completed with distribution of Sweets.

Independence day is Celebrated every year on 15 August. On this day Flag hosting, Lectures on historical significance of this day and its importance are delivered.

Birthday of Father of the Nation Mahatma Gandhi is Celebrated every year on 2 October every year. This day is marked with Public Holiday.

File Description	Document
Link for Annual report of the celebrations and commemorative events for the last five years	View Document
Link for Geotagged photographs of some of the events	View Document

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Response:

BEST PRACTICE -1

Objective of the Practice: To promote awareness about Healthy and Well being

Context: Health is a state of complete mental, social and physical well-being, not merely the absence of disease or infirmity. Healthy citizens are the greatest asset any Society. Healthy Students are better learners. The College has organized a number of initiatives to promote and raise awareness about health and well being in the society and amongst students and staff.

The Practice: The College has organized a number of events to promote awareness about health and well being. In these events Students, Staff and members of the public had participated. Some of these events are as follows:

- **Blood donation camps**

1. One day blood donation camp was organized in the College Campus on 26/09/2016 in collaboration with Government Medical College Rajnandgaon. Students and Staff of our College, Agriculture College, ITI and Local dignitaries participated in the event. 76 Units of blood were donated.
2. One day blood donation camp was organized in the College Campus on 22/09/2017. Students and Staff of our College, Agriculture College, ITI and Local dignitaries participated in the event. 76 Units of blood were donated.
3. Students of the College and NCC officer Shri Niresh Kurre participated in the Blood donation Camp organized by Nagar Panchayat, Ambagarh Chowki on 19/10/2019.
4. Students of the College and NCC officer Shri Niresh Kurre participated in the Raktdan Shivir on 25/08/2021.

- **Sickle Cell Anaemia Awareness and Testing**

One day Sickle Cell Anaemia awareness and testing camp was conducted in the College on 10/11/2017. This event was organized in collaboration with Team from Science College, Rajnandgaon. In this event 160 people were tested for symptoms of the Sickle Cell anaemia. Participants were provided with refreshments after the event.

- **COVID-19 Awareness and Vaccination Camp**

A team of Doctors and health workers from Government hospital were invited on 23/03/2021 to the college and delivered talk on Covid-19 virus and its prevention. The medical team also vaccinated college staff, students and community members.

Evidence of Success

Blood donation camps are a regular feature of College extension activity and also help in raising awareness about the importance of Blood donation to save life. Local people often in need of blood approach the

college and get blood from the Government Hospital Blood bank from the LCS College quota.

Sickle Cell anemia has wide prevalence among the tribal population, how ever most people are unaware of this often resulting in health issues especially in Children. In a total of 160 people tested 9 people showed symptoms of Sickle Cell anaemia. These people were given counseling and were referred to the Local hospital for further medical consultations.

College staff and students gained valuable information about Covid-19 virus infection, symptoms, disease prevention and vaccination. More than 20 people were successfully vaccinated with First dose of Covid-19 vaccine.

Resources: LCS College, Ambagarh Chowki

Institution and Contact Person: Dr KR Mandavi, Principal

Government LCS College Ambagarh Chowki

BEST PRACTICE -2

Objective of the Practice: To provide Community Service by providing college infrastructure and facilities

Context: A number of community events are organized by various social organizations. These events require infrastructure and support facilities often beyond the means and resources of the organizers. Government Lal Chakradhar Shah is one of oldest institutions in Ambagarh Chowki with an area of 9.5 acres and ample resources to support College activities. The College management has a policy of Social responsibility and Social Service. In accordance with this policy the college has always taken a positive approach towards fulfilling its social responsibilities and obligations. The College has its own Guest house, Play ground and vacant land and the other resources which are provided for various social, cultural and sports events.

The Practice

During last five years the College has provided its infrastructure facilities and resources for some the following events.

- Sports Items are regularly provided to the Local youth club during Cricket tournaments. Cricket Bats, Balls, Stumps and Mat were issued to the Youth Club for organization of Cricket tournaments on 23/12/2017, 25/12/2019 and 2/2/2020.
- College Ground was provided for organization of Local Fair on 08/11/2021
- College Guest house and Sports ground was provided for organization of Bhagvat Gita Gyan Yagya Saptah from 31 December 2020 to 6 January 2021.
- College Sports ground was provided for organization of Christian Community Function from 10 to 12 May 2022.

Evidence: With the support of College, the above mentioned events were organized successfully.

Resources

College ground, Guesthouse and sports facilities

Institution and Contact Person: Dr KR Mandavi, Principal

Government LCS College, Ambagarh Chowki, Rajnandgaon

File Description	Document
Link for Best practices in the Institutional web site	View Document

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Our College is one of the oldest Higher Education institution in Scheduled area of Ambagarh Chowki. It serves the Higher Education needs of adjoining Tribal belt. The main distinctive vision, priority and thrust of our College is to provide quality and affordable education to students of poor rural background. A number of State government initiatives are implemented through the college towards this area. These include provision of Fee Concessions, Post matric Scholarships(PMS), Below Poverty Line(BPL) and National Merit cum Means scholarships. Special allocation for purchase of Library books. We at the College strive towards promoting Academic excellence, for this Gold medals are awarded to merit holders across all disciplines and classes.

File Description	Document
Link for appropriate web in the Institutional website	View Document

5. CONCLUSION

Additional Information :

A number of recent important developments worth mentioning:

1. Appointment of Sports officer and Librarian.
2. Opening of new Postgraduate Courses in Zoology, Botany and History.
3. Sanction of new subjects in Undergraduate level i.e English Literature, Geography and Sociology.
4. Appointment of new regular faculty in Chemistry, Physics, Botany, Economics, History and English.
5. Three of our past Students have qualified the State Public Service exam for Assistant Professor and appointed as Assistant Professor in Commerce, History and Zoology.

Concluding Remarks :

Government Lal Chakradhar Shah College has come a long way since its inception in 1970. With growing demand for higher education the college has grown in terms of Admissions, Infrastructure and Faculty augmentation. Keeping pace with changing higher education scenerio newer teaching-learning methodologies and pedagogical techniques have been successfully adopted. Students of the College have excelled in Academics, Sports and Professional fields. The College has strived to provide a safe and inclusive environment to students accross all socio-economic background. College IQAC has strived to set and achieve quality bench marks with resources available.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
1.1.3	<p>Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the last five years</p> <ol style="list-style-type: none"> 1. Academic council/BoS of Affiliating university 2. Setting of question papers for UG/PG programs 3. Design and Development of Curriculum for Add on/ certificate/ Diploma Courses 4. Assessment /evaluation process of the affiliating University <p>Answer before DVV Verification : B. Any 3 of the above Answer After DVV Verification: B. Any 3 of the above</p>																				
1.3.3	<p>Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year</p> <p>1.3.3.1. Number of students undertaking project work/field work / internships Answer before DVV Verification : 60 Answer after DVV Verification: 60</p>																				
1.4.1	<p><i>Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders</i></p> <ol style="list-style-type: none"> 1) <i>Students</i> 2) <i>Teachers</i> 3) <i>Employers</i> 4) <i>Alumni</i> <p>Answer before DVV Verification : A. All of the above Answer After DVV Verification: A. All of the above</p>																				
3.3.2	<p>Number of research papers per teachers in the Journals notified on UGC website during the last five years</p> <p>3.3.2.1. Number of research papers in the Journals notified on UGC website during the last five years.</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>3</td> <td>2</td> <td>1</td> <td>7</td> <td>2</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	3	2	1	7	2	2020-21	2019-20	2018-19	2017-18	2016-17					
2020-21	2019-20	2018-19	2017-18	2016-17																	
3	2	1	7	2																	
2020-21	2019-20	2018-19	2017-18	2016-17																	

3	2	1	7	2
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3.3.3 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

3.3.3.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
4	3	5	0	5

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
6	5	6	1	1

4.1.4 Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)

4.1.4.1. Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
89.21	5.73	9.9	0	40

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
89.21	5.73	9.9	0	40

4.2.4 Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the latest completed academic year

4.2.4.1. Number of teachers and students using library per day over last one year

Answer before DVV Verification : 1075

Answer after DVV Verification: 1075

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during last five years

5.1.1.1. Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
4188	965	1063	1058	1197

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
4188	965	1063	1058	1197

5.1.4 **Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years**

5.1.4.1. **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
60	0	0	100	100

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
60	0	0	100	100

5.1.5 **The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases**

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: A. All of the above

5.2.2 **Average percentage of students progressing to higher education during the last five years**

5.2.2.1. **Number of outgoing student progression to higher education during last five years**

Answer before DVV Verification : 360

Answer after DVV Verification: 360

6.2.3 **Implementation of e-governance in areas of operation**

1. **Administration**
2. **Finance and Accounts**

3. Student Admission and Support**4. Examination**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: B. 3 of the above

2.Extended Profile Deviations

ID	Extended Questions																				
1.1	<p>Number of courses offered by the Institution across all programs during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>7</td> <td>7</td> <td>7</td> <td>7</td> <td>7</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>7</td> <td>7</td> <td>7</td> <td>7</td> <td>7</td> </tr> </tbody> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	7	7	7	7	7	2020-21	2019-20	2018-19	2017-18	2016-17	7	7	7	7	7
2020-21	2019-20	2018-19	2017-18	2016-17																	
7	7	7	7	7																	
2020-21	2019-20	2018-19	2017-18	2016-17																	
7	7	7	7	7																	
2.1	<p>Number of students year-wise during last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>1561</td> <td>1208</td> <td>1230</td> <td>1308</td> <td>1481</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>1561</td> <td>1208</td> <td>1230</td> <td>1308</td> <td>1481</td> </tr> </tbody> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	1561	1208	1230	1308	1481	2020-21	2019-20	2018-19	2017-18	2016-17	1561	1208	1230	1308	1481
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2020-21	2019-20	2018-19	2017-18	2016-17																	
1561	1208	1230	1308	1481																	
2.2	<p>Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>675</td> <td>675</td> <td>675</td> <td>675</td> <td>675</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>675</td> <td>675</td> <td>675</td> <td>675</td> <td>675</td> </tr> </tbody> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	675	675	675	675	675	2020-21	2019-20	2018-19	2017-18	2016-17	675	675	675	675	675
2020-21	2019-20	2018-19	2017-18	2016-17																	
675	675	675	675	675																	
2020-21	2019-20	2018-19	2017-18	2016-17																	
675	675	675	675	675																	
2.3	<p>Number of outgoing / final year students year-wise during last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	2020-21	2019-20	2018-19	2017-18	2016-17															
2020-21	2019-20	2018-19	2017-18	2016-17																	

421	328	377	347	453
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Answer After DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
421	278	377	347	453

3.1 **Number of full time teachers year-wise during the last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
23	23	23	23	27

Answer After DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
23	23	23	23	27

3.2 **Number of sanctioned posts year-wise during last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
23	23	23	23	27

Answer After DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
23	23	23	23	27

4.1 **Total number of classrooms and seminar halls**

Answer before DVV Verification : 26

Answer after DVV Verification : 32

4.3 **Number of Computers**

Answer before DVV Verification : 50

Answer after DVV Verification : 45